

# Student Coursework Repository (SCORE)

*The hub for online assessment and learner support repository*

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## Introduction

SCORE aims to provide a consistent and common tool that can be used in a multidisciplinary environment and is sustainable to support an online and paperless environment. Through the system, students can get personalised assessment schedules and feedback. There are also plans to include the support of personalized Learner Support Profile in the system.

## Aim and Objectives

SCORE aims to achieve the following:

- Design of a common generic feedback framework that is multidisciplinary:
  - Integrate the ability to generate different feedback forms and repositories
- Creation of a system that is integrated into the student management systems (SAINT and e-vision).
- Implementation of a personalised student coursework management system.
- Provide efficient delivery and administration of feedback to student via an online system.

## Advantages

- Students have personalised coursework timetable at the beginning of each semester;
- Increased efficiency by reducing the time required for administering feedback, setting the correct assessment criteria for different assignments and levels.
- Administrators no longer need to collect assessment deadlines from academic staff and or sort and return feedback to students
- Students obtain fast and effective assessment schedules and feedback that is accessible at any time and place.
- Streamlined internal process for second marking and feedback from module external examiners

<http://score.inf.brad.ac.uk>

Module Code: CM-0315L  
Component: Comp001  
Assignment Type: Assignment  
Assignment Level: 2  
Assignment Name (Auto Generated): Assignment\_1  
Assignment Title: ITGuru  
Allow anonymous marking?   
Submission Deadline: 31/05/2011 Time: 5 PM  
Assignment Weight (%): 15 Max: 0 %  
  
ITGuru Assignment  
Please upload the student file (optional):  [Browse]  
  
Details:  
Adapted from SCHOOL OF COMPUTING INFORMATICS & MEDIA  
SCHOOL OF COMPUTING INFORMATICS & MEDIA  
ASSIGNMENT FEEDBACK SHEET  
MARKING CRITERIA - LEVEL M (2010-11)  
UoB Candidate NUMBER: 0703259  
MODULE CODE: CM-0315L  
ACADEMIC STYLE: 0-4 5-8 9-12 13-16 17-20  
Presentation: Very poor Adequate presentation Clear presentation Clear and appropriate Professional presentation / publication standard  
Spelling/Grammar: Major deficiencies in spelling/grammar Many spelling /grammatical errors Some spelling /grammatical errors Minimal spelling /grammatical errors No/minor spelling/grammatical errors  
Professional/Accurate Language: Inappropriate Inconsistent use of Occasional lapses Effective use of Creative use of  
Structure/Organization: Incoherent Links parts together, but fails short of creating a logical whole Well structured. Logical organisation Integrates detail, guides reader to a reasoned conclusion  
Coherence/Expression: Incoherent Vague, over-simplistic expression Generally coherent, Some lapses in expression Coherent, Clearly expressed Expression concise, accurate & well articulated  
Referencing: Major deficiencies Many deficiencies Some deficiencies Minimal deficiencies No minor errors. Consistent & accurate  
COMMENTS: gfgf  
Research, Knowledge & Understanding: 40 0-8 9-16 17-24 25-32 33-40  
Use of Academic literature/research: None evident Minimal evidence Adequate evidence Well utilised In-depth & creative application

Quick and fast feedback for students at any time and place once it is published by staff. Personalised view of assessment schedules for students.

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Module	Name	Component	Title	Submission Deadline
Assignment(s)	CM-1064D	Assignment_1	Comp001	Assignment 1 2011-06-15 01:00:00
	CM-1067D	Assignment_2	Comp001	test title 2011-06-16 16:00:00
Essay(s)	CM-1067D	Assignment_1	Comp001	test assignment 2011-06-30 17:00:00
	CM-1064D	Essay_1	Comp001	essay 1 test 2011-06-19 16:00:00
	CM-1064D	Essay_1	Comp001	Essay 1 test 2011-06-23 16:00:00

File commented by the marker: ITGURU\_G10.xls - Click to download

Adapted from SCHOOL OF HEALTH  
SCHOOL OF COMPUTING INFORMATICS & MEDIA  
Assignment FEEDBACK RECORD

MARKING CRITERIA - LEVEL M (2010-11)

UoB Candidate NUMBER:	STUDENT NAME	INTAKE:	PASS/REFER/FAIL	GRADE
0703259	Muhammad Bilal	2010-11	PASS	68
MODULE CODE: CM-1064D	MODULE TITLE: Internet Security & Protocols			
STRUCTURE AND ACADEMIC STYLE	20	0-4	5-8	9-12 13-16 17-20
Presentation	Very poor	Adequate presentation	Clear presentation	Clear and appropriate Professional presentation / publication standard
Spelling/Grammar	Major deficiencies in spelling/grammar	Many spelling /grammatical errors	Some spelling /grammatical errors	Minimal spelling /grammatical errors No/minor spelling/grammatical errors
Professional/Accurate Language	Inappropriate	Inconsistent use of	Occasional lapses	Effective use of Creative use of
Structure/Organisation	Incoherent	Inadequate attention to structure & organisation	Links parts together, but fails short of creating a logical whole	Well structured. Logical organisation Integrates detail, guides reader to a reasoned conclusion
Coherence/Expression	Incoherent	Vague, over-simplistic expression	Generally coherent, Some lapses in expression	Coherent, Clearly expressed Expression concise, accurate & well articulated
Referencing	Major deficiencies	Many deficiencies	Some deficiencies	Minimal deficiencies No minor errors. Consistent & accurate
COMMENTS	gfgf			
Research, Knowledge & Understanding	40	0-8	9-16	17-24 25-32 33-40
Use of Academic literature/research		None evident	Minimal evidence	Adequate evidence Well utilised In-depth & creative application

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Assignments Menu The modules you are teaching this year are below

Code	Level	Title	Components
CM-0315L	2	Computer Communications & Networks	Component 001 15% Set/Update Mark Publish Export Component 002 15% Set/Update Component 003 10% Set/Update Component 004 60% Set/Update Component 900 100% Set/Update
CM-1064D	M	Internet Security & Protocols	Component 001 40% Set/Update Mark Publish Export Component 002 60% Set/Update Component 900 100% Set/Update
CM-1067D	M	Mobile Applications	Component 001 20% Set/Update Mark Publish Export Component 002 50% Set/Update Component 003 30% Set/Update Component 900 60% Set/Update Component 901 40% Set/Update

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Assignments Menu

Assignment(s)			
S.No.	Name	Title	Publish
1	Assignment_1	Assignment 1	<a href="#">Publish marks</a>

Assignments Menu

Essay(s)			
S.No.	Name	Title	Publish
1	Essay_1	Essay 1 test	<a href="#">Publish</a>

## Conclusion

SCORE is a web tool that provides consistent and fast services to academic staff and students for personalised assessment setup and feedback. The paperless system allows the staff to set, update and mark the assessment for any level at any time and any place. The administrators can increase the efficiency by creating feedback sheets for different levels and distribute among the staff and reduce the time pursuing staff for assessment deadline and publishing the results. Through the system, students can get personalised assessment schedules and feedback when they are logged into the system.